The Case for Sunsetting Programs: Crisis Response or Level Setting?

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Organizational Context: School Nutrition Association

- SNA is a 501c4 supporting school nutrition professionals in K -12 education
- K-12 schools are experiencing a pandemic -driven service provision crisis resulting in significant financial shortfalls
- Prior to the pandemic, systems had been optimized for in -person, cafeteria -based meal purchasing and consumption , and government reimbursement-based funding was supplemented by a-la-cart sales
- Due to strong government regulation and oversight, status quo and compliance ruled





Organizational Context: Society for College and University Planning

- SCUP is a 501c3 supporting the integrated planning practice at colleges and universities
- Higher education is experiencing a significant financial crisis
 amplified by the pandemic
- Prior to pandemic, staffing and operations had been optimized for social, face -to-face learning (no virtual platforms)
- Our competition was in a better position to meet short -term higher education needs





With Disruption Comes Opportunity

- The "way we've always done it," won't work anymore
- Members and audiences need new programs and services to address a drastically changed environment
- Scarce resources mean old programs need to be cleared out to make space for new



Image Credit: https://encrypted -tbn0.gstatic.com/images?q=tbn%3AANd9GcT -z2fLHEvT5sYTfBZkhEWGIrY9tFZqb1hKwVTwnwdX3DDohLcW&usqp=CAU

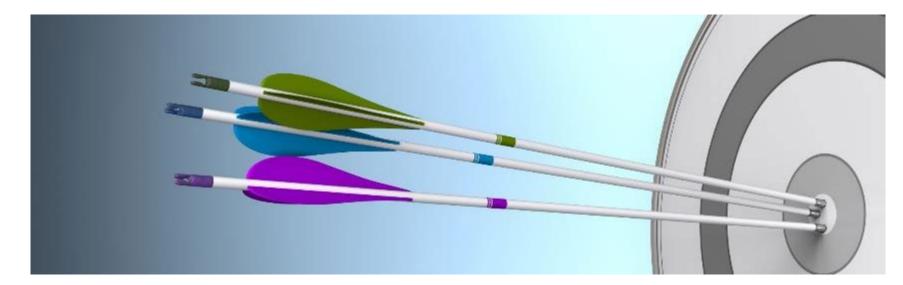


Two Approaches

- Mining data and member values to build a visual model to support decision -making
- Heightened stewardship to accelerate existing plans and structures







What do we know about our programs?

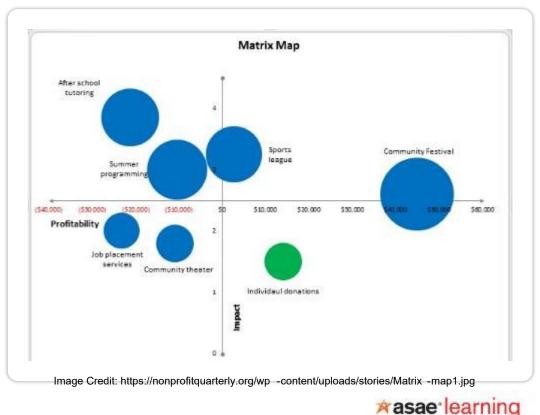
- Revenue
- Expenses
- Mission alignment





Program Impact Matrix

- Program impact mapped against profitability
- Determine which programs to:
 - Maintain status quo
 - Invest in
 - Sunset





Program Impact Assessment

Goal	Strategies	Revenue	Expense (time or \$)	Mission Driver	Member Value	Short-Term Applicability (6- 12 mos)	Status
1.2	Job Placement Services	Low	Mid	Mid	Mid	Low	
1.2	After School Tutoring	Low	High	High	High	Low	
2.1	Summer Programming	Mid	Mid	Mid	Low	Low	Complete
2.2	Individual Donations	Low	Mid	High	High	High	
2.3	Sports League	Mid	Mid	High	High	High	
3.1	Community Theater	Low	Mid	Low	Low	Low	
4.1	Community Festival	High	Mid	High	High	High	

Assess

- Member value
- Mission driver
- Revenue
- Expense

Actions

- Continue
- Pause
- Address Gaps





Choosing what to sunset

- Analyze opportunity for revenue
- Identify the value -drivers
 right now
- Home in on areas of weakness
- Communicate to Board/Leadership

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Sunsetting for a Purpose : Strategic Stewardship

Your strategic plan is your "true north"

- Designed through member voice and experience
- Created with foresight to emerging external forces
- Structured from leadership's insight to emerging member needs
- Guides all governance agendas and investment into programming



Savings

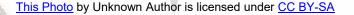
to stabilize the operational budget
to ensure ability to make mid-term investment in relevant programming



Investment

in active listening and engagement with members
in developing staff and volunteer capacities and capabilities
In services and offerings





Two Approaches

- Pivoting
- Strategic Shift













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Accelerate

- Future plan year strategies
- Investment (process, technology, people)
- Development (prototype, pilot, correct or stop, launch)

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Acceleration Example

March

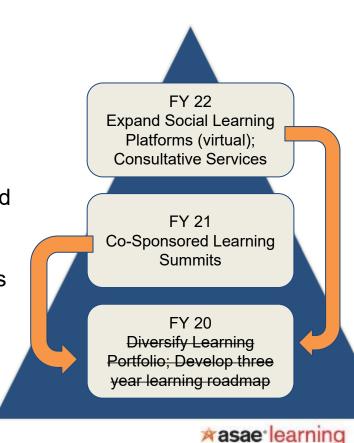
 extensive conversations with member to understand new needs

April/May

- accelerated development of programs planned for FY21 and FY22
- sunsetting of FY20 initiatives that no longer supported short and mid -term member needs

May/June

 piloted and launched three new learning programs to meet new member needs





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